ENG 102 QUESTION-ANSWER TASK RUBRIC

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade : \_\_\_\_\_ / 20**

**Section : ENG 102-\_\_\_\_\_ Converted Grade : \_\_\_\_\_ / 10**

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|  | **5** | **4** | **3** | **2** | **1** |
| **Elaboration** | * All parts of the prompt are fully addressed * Thoroughly developed using appropriate explanations, exemplifications, and/or details | * All parts of the prompt are addressed with some room for improvement * Generally well-developed with minimal redundancy or digression | * All parts of the prompt are addressed but not elaborated well * Occasional redundancy or digression | * Some parts of the prompt are not addressed * Limited development with minimal examples and explanations * Some redundancy or digression | * Some parts of the prompt are not addressed * Little development with limited explanations or details * Frequent redundancy or digression |
| **Organization** |  |  | * Organization is clear and logical with effective and appropriate use of cohesive devices * Student’s stance in relation to the question is explicit | * Organization can be followed with some suitable use of cohesive devices * Student’s stance in relation to the question can be understood with some effort | * Organization is hard to follow with little and ineffective use of cohesive devices * Student’s stance in relation to the question is not evident |
| **Language Use** | * Contains few local\* grammatical/lexical errors if any * Uses a variety of simple and complex structures * Displays academic sophistication | * Contains few grammatical/lexical errors * Uses a variety of simple and complex structures * Mostly displays academic sophistication | * Contains some grammatical/lexical errors * Uses a range of structures with an attempt to use complex structures * May lack academic sophistication | * Contains multiple grammatical/lexical errors * Demonstrates little syntactic or lexical variety | * Contains numerous errors that interfere with meaning * Vocabulary is limited * Sentences are constructed in a simple manner |
| **Paraphrasing** |  | * Completely constructed in student’s own words * All the information is correct | * Mostly constructed in student’s own words (some copying here and there)   OR   * Slight changes in meaning | * Partially constructed in student’s own words   OR   * Some changes in meaning | * Extensive copying from the source texts   OR   * Major changes in meaning |
| **APA** |  |  | * Correct use of in-text citation techniques | * Mostly correct use of in-text citation techniques | * Frequent problems in the use of in-text citation techniques |

**Ground Rule:** If the student does not give any in-text reference, give 0 for the APA band; if the student does not paraphrase any texts, give 0 for both paraphrasing & APA bands

\* Local error: Occasional slips that do not hinder communication e.g. making a SVA mistake in a complex sentence once