ENG 311 ACADEMIC SPEAKING SKILLS DEBATE/DISCUSSION RUBRIC

	5	4	3	2	1
Quality of arguments	Uses very strong and many persuasive arguments Always responds to opponent's arguments effectively	Uses many strong and persuasive arguments Usually responds to opponent's arguments effectively	Uses some strong and persuasive arguments Sometimes responds to opponent's arguments effectively	Uses few strong & persuasive arguments Rarely responds to opponent's arguments effectively	Uses no real arguments Unable to respond to opponent's arguments
Delivery&Style			Always uses appropriate tone of voice, gestures & eye contact Always speaks fluently Always responds respectfully & listens attentively	Sometimes uses appropriate tone of voice, gestures & eye contact Speaks hesitantly Sometimes responds respectfully & listens attentively	Unable to use appropriate tone of voice, gestures & eye contact Speech lacks fluency Does not respond respectfully or listen attentively
Language				Sufficient use of a variety of target language expressions Uses correct grammar & pronunciation	Limited use of the target language expressions Major problems with grammar & pronunciation

- If a student dominates most of the discussion, deduct 1 pt. from the <u>Delivery & Style</u> band.
- <u>Zero</u> can be given in any/all of the bands above if the student does not show any understanding of the task or attempt to fulfill the task requirements.