**ENG 102 Argumentative Essay Rating Scale**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | **5** | **4** | **3** | **2** | **1** | **Grade**  **Break-downs** |
| **Content** | | **very good** coverage of topic **sophisticatedly** supported with relevant, logical arguments and precision    **fully** develops ideas and effectively refutes counter arguments by providing justifications, convincing evidence  **all** the citations are relevant and provide **full** support for the arguments  shows evidence of **high quality** research | **good** coverage of topic supported with relevant and logical arguments    displays **some** need for further elaboration of ideas and refutation of counter arguments  citations are **mostly** relevant and provide support for the arguments  shows evidence of **quality** research | **adequate** coverage of topic supported with **somehow** relevant and logical arguments    displays **considerable** need for further elaboration of ideas and refutation of counter arguments  OR  may have minor redundancy  citations are **considerably** relevant and provide **weak** support for the arguments  shows **some** evidence of research, may reconsider some sources | **inadequate** coverage of topic.  may have some irrelevant and illogical arguments    **poor** development/elaboration of ideas and refutation of counter arguments  OR  requires some mind-reading  has some redundant parts  citations may be **quite** irrelevant and may **fail to** support the arguments  shows **little** evidence of research, may reconsider sources | **limited** coverage of topic  fails to satisfactorily support the ideas/claims  OR  includes ideas that confuse the reader  OR  is redundant and irrelevant  **fails** to satisfactorily refute the ideas  minimum 2 citations are not provided  OR  citation(s) is/are **totally** irrelevant and fail to support the arguments  research **does not contribute to** the ideas |  |
| **Rhetorical Control** | **Structure** |  |  |  | Follows the academic conventions :  *Title, introduction and conclusion* ***effectively*** *fulfill their separate purposes.*  *OR*  *Body paragraphs are* ***effectively*** *structured*  *OR*  *Paragraphs are proportionate* | **Somehow digresses** from the academic conventions :  *Introduction and conclusion* ***fail to satisfactorily*** *fulfill their separate purposes.*  *OR*  *Body paragraphs are* ***not*** *structured* ***properly***  *OR*  *Paragraphs are* ***not*** *proportionate* |  |
| **Coherence** |  |  | ideas **flow smoothly**  **accurate** and **effective** use of cohesive devices  ideas/arguments **effectively** presented using relevant con/ref expressions  all the citations are **effectively** integrated | ideas **generally** flow smoothly  **some** jumpiness  **some** inaccurate and inadequate use of cohesive devices.  ideas/arguments presented using con/ref expressions with **some** unclear or confusing statemnts  citations integrated distort the smooth flow of ideas **at times** | ideas **do not** flow smoothly  **considerable** jumpiness  **considerably** inaccurate and  inadequate use of cohesive devices.  ideas/arguments presented are **unclear** or **confuse** the reader    citation(s) distort/s smooth flow of ideas |  |
| **Language** | | displays **strong** command of language in the way a range of basic and advanced vocabulary and grammar are used with occasional minor slips  **appropriate** register  citations are **effectively** paraphrased and personalized without any lifting | displays **accurate** use of and adequate range of vocabulary and grammar with occasional minor slips  **minor mistakes** in register  citations are **properly** paraphrased and personalized without any lifting | displays **fairly** accurate use of and adequate range of vocabulary and grammar with mistakes in basic structures  impedes understanding **at times**  **some** inappropriate register  citations are paraphrased and **reasonably** personalized without lifting | displays **mostly** inaccurate use of and **inadequate** range of vocabulary and grammar with mistakes in basic structures  impedes understanding **at times**  **considerably** inappropriate register  citations are **poorly** paraphrased and include lifting | displays **limited** control of language  and includes grammar mistakes that **impede** understanding  **lacks** sufficient vocabulary to express meaning  **inappropriate** register  citations are **improperly** paraphrased and include lifting |  |
| **Mechanics** | |  |  |  | Uses accurate and /or proper punctuation, capitalization, spelling, paragraphing, spacing, indentation, margining | **Considerably** inaccurate and improper  punctuation, capitalization, spelling, paragraphing, spacing, indentation, margining |  |
| **APA** | |  |  | **All** the in-text and end-text references are properly constructed | In-text and/or end-text references are **properly** constructed, with **a few minor** problems | In-text and/or end-text references are **improperly** constructed  OR  **A** **considerable number of minor** problems. |  |

**Word Limit: 600-800 words Total: ….. / 20 points Converted Total: ….. / 15 points**

**ENG 102 Argumentative Essay Process Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **PROCESS** | | | |
| **OUTLINE 1** | | | |
| 1. Was submitted on time |  | **0.5** | **0** |
| 1. Is well-organized, detailed and effective (and if needed revised in the light of feedback) | **1** | **0.5** | **0** |
|  | | | **\_\_\_\_/1.5** |
| **OUTLINE 2 (Documented)** | | | |
| 1. Was submitted on time |  | **0.5** | **0** |
| 1. All the sources are effectively integrated (and if needed revised in the light of feedback) | **1** | **0.5** | **0** |
|  | | | **\_\_\_\_/1.5** |
| **ROUGH DRAFT** | | | |
| 1. Is complete |  | **0.5** | **0** |
| 1. Displays quality, effort and ownership | **1** | **0.5** | **0** |
| 1. Minimum 3-4 citations included |  | **0.5** | **0** |
|  | | | **\_\_\_\_/2** |
| **Process Total: \_\_\_\_\_\_\_\_/5** | | | |

|  |  |
| --- | --- |
| **Score out of 20** | **Converted to 15** |
| **20** | **15** |
| **19** | **14.25** |
| **18** | **13.5** |
| **17** | **12.75** |
| **16** | **12** |
| **15** | **11.25** |
| **14** | **10.5** |
| **13** | **9.75** |
| **12** | **9** |
| **11** | **8.25** |
| **10** | **7.5** |
| **9** | **6.75** |
| **8** | **6** |
| **7** | **5.25** |
| **6** | **4.5** |
| **5** | **3.75** |
| **4** | **3** |
| **3** | **2.25** |
| **2** | **1.5** |
| **1** | **0.75** |
| **0** | **0** |

**Argumentative Essay Standards**

* The rough draft must be written in class; drafts written elsewhere will not be accepted.
* Time allocated for essay writing is 3 class hours; if the student cannot finish the first draft in these three hours, s/he will NOT be allowed to finish it later, even under the supervision of the instructor. S/he will also NOT be allowed to complete the essay in the final draft; with the exception of conclusion paragraph and reference list.
* If the student has attended NONE of the 3 hours, s/he will get an NA unless s/he has a medical report.
* If the student does not write or submit the essay, s/he will get an NA and therefore not be allowed to take any other graded component of the course.

**Submission:**

* If the student submits only the rough draft, his/her total grade will be divided by two.
* For every late day in handing in final assignment, the student will lose 1 pt (out of the total grade)

**Sources:**

* 4 paragraphs (intro, 2 body, conc)
* Both models are possible:

CON-REF/CON-REF

CON-REF/PRO

* 3-4 citations; a variety of methods for borrowing ideas should be used (only 1 direct quotation could be used)
* Minimum 2 different English sources; a combination of books, articles, webpages…

In addition to 2 English sources, a Turkish source could be used as the 3rd source

**Plagiarism cases:**

* Students who engage in any kind of unethical practices in any stage of this assignment will become subject to disciplinary procedures.
* **Turnitin** submission is required for all students for this assignment (see [www.mld.metu.edu.tr) f](http://www.mld.metu.edu.tr)/)or student submission assistance). If a student, for any reason, fails to upload his/her essay to Turnitin, it will not be graded, and s/he will receive zero out of 15. If Turnitin detects plagiarism in the essay, the student will be penalized based on the plagiarism policy of Department of Modern Languages (see [www.mld.metu.edu.tr)](http://www.mld.metu.edu.tr/).