



COURSE DESCRIPTION

With a particular emphasis on academic research and speaking, English for Academic Purposes II recycles and builds on the skills of academic writing, critical analysis, and organization introduced in the pre-requisite course English for Academic Purposes I. Using learner-centered practices, the course introduces the key concepts of reliable academic research and information literacy, exposes students to authentic and/or academic materials in written, oral and visual formats, and thereby has the ultimate aim of helping learners become more autonomous and resourceful in their academic studies. Typical classwork of ENG 102 involves close reading of the source texts and videos, followed by class discussions, which require higher-order thinking skills such as analysis, synthesis, evaluation of, and reaction to the materials. The productive skills required in the course involve writing essays using the given source materials and speaking in seminars and presentations by formulating intellectually mature and thorough ideas and arguments with the help of library resources and online databases. The use of outside sources also includes critical evaluation skills to find reliable sources. Compared to the ENG 101 course, in ENG 102, students will have more opportunities for speaking in the form of seminars and discussions that require higher-order thinking skills, which will not only prepare them for the sequel course, ENG 211 Academic Speaking Skills, but also for their later studies.

COURSE AIM

The overall aim of this course is to develop students in all four skills, namely reading, listening, writing, and speaking, for academic purposes and to enhance learner autonomy so that students can transfer these skills to their departmental undergraduate and postgraduate courses and professional lives.

SKILL SETS

RECEPTIVE SKILLS

PRODUCTIVE SKILLS

READING	WRITING
<p>Students will practice reading a text:</p> <ol style="list-style-type: none"> 1. to comprehend it fully (identifying main/supporting ideas, identifying tone, purpose, and audience, recognizing patterns of organization and cohesive devices, text annotation, guessing meaning from context) 2. critically by identifying inferred meanings, arguments, and attitudes, distinguishing between facts and opinions, and evaluating information to make critical judgments 3. strategically when doing research to identify relevant sources and eliminate the irrelevant ones: predict content by looking at the title and subtitles, reading the abstract, introduction & conclusion, skimming and scanning the text 4. to use it as support in writing by evaluating and synthesizing information from multiple texts 	<p>Students will:</p> <ol style="list-style-type: none"> 1. distinguish between facts and opinions 2. develop well-reasoned and relevant ideas that are supported with reliable evidence and free from logical fallacies 3. analyze writing prompts and produce relevant responses that address a given prompt fully 4. write coherent, logical, organized, and well-developed academic essays 5. identify relevant information from different texts and synthesizing them by paraphrasing, summarizing, and quoting directly 6. incorporate citations accurately and effectively in writing and give correct references in APA style
LISTENING	SPEAKING
<p>Students will practice while listening and note-taking:</p> <ol style="list-style-type: none"> 1. for specific purposes 2. to identify main ideas, supporting ideas/details, as well as implied ideas 3. to recognize the relationship between a recording/video and a reading text 4. to reflect on and react to ideas in a recording/video 5. to evaluate ideas in a recording/video to use them as support in their own writing 	<p>Students will practice communicating effectively in academic contexts by:</p> <ol style="list-style-type: none"> 1. participating in whole class/group discussions to express and justify their opinions 2. conducting research and finding relevant sources to use in their oral performances and evaluating sources critically and effectively 3. reacting to different ideas to agree/disagree/refute/justify 4. analyzing and synthesizing information from different sources to justify their opinions 5. reflecting on their learning, experience, and course materials during interviews

COURSE MATERIAL

Aksoy, E., Tarakçıoğlu, B. E., & Albaş, Ö. (2024). *The forefront: Achieving academic success 2* (2nd ed.). Pelikan Publishing.

GRADING

Mid-term 1 (Essay)	15%
Mid-term 2 (Essay)	20%
Speaking	40%
Quiz	10%
Participation	5%
End-of-course Interview	10%

Letter Grades

90-100	85-89	80-84	75-79	70-74	65-69	60-64	50-59	0-49
AA	BA	BB	CB	CC	DC	DD	FD	FF

REMINDERS: GRADING

Mid-Terms:

- Turnitin submission is required for Mid-Term 1. The instructors will create a Turnitin assignment on Odtuclass for the students to upload their essays. If a student fails to upload their essay to Turnitin, it will not be graded. The student will receive a zero for the mid-term.

Make-up Tasks/Exams:

- If a student is absent on the day of a graded task or exam (speaking/writing tasks, quizzes, mid-term exam), they will not be allowed to take a make-up afterward unless they have a valid excuse (medical report, excused absence, etc.). Not attending the classes in which there is a graded task/exam will result in receiving a zero for that task/exam.
- Reports must be submitted within five workdays after the end of the report period. Submissions made later than five days will not be accepted.

ATTENDANCE

Attendance is mandatory for all ENG 102 classes. Students are allowed to miss up to **10 lecture hours** in a semester. Students who miss **11 lecture hours or more** without a valid excuse will fail the course and will receive an **NA** grade.

ACADEMIC INTEGRITY

It is the responsibility of students to avoid unethical practices. Students who engage in unethical practices, who cheat in examinations, essays, or any other assessable work, and who conspire with others to procure such a result will become subject to disciplinary procedures.

If Turnitin detects plagiarism in a student's submitted work, they will be penalized based on the academic misconduct policy of the Department of Modern Languages. (See <http://www.mld.metu.edu.tr/node/202> for more information).

OTHER ISSUES

For announcements and more information on **English for Academic Purposes II**, please visit <http://www.mld.metu.edu.tr>

To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the METU Disability Support Office as soon as possible. If any student needs any accommodation because of their disabling condition, please visit the website of the METU Disability Support Office: <https://engelsiz.metu.edu.tr>

WEBSITE



TURNITIN



MLD ACADEMIC MISCONDUCT POLICY

