

COURSE OUTLINE
2025-26 Fall Semester



MIDDLE EAST TECHNICAL UNIVERSITY
DEPARTMENT OF MODERN LANGUAGES

ENGLISH FOR ACADEMIC PURPOSES I
ENG 101

COURSE DESCRIPTION

English for Academic Purposes I is an introductory course that aims to equip students with the basics of reading, writing, speaking, and listening skills that are essential for academic life. Following a discovery learning and student-centered approach, the course is designed to help students gain insight into text organization, APA style for referencing, idea development, cohesion and coherence, style, and register of any given academic source, as well as prompt analysis and formulating a response in line with the given prompt. In conjunction with a focus on academic conventions and style, the course also intends to develop the students' critical thinking skills, encouraging critical evaluation and the use of higher-order thinking skills. To this end, the ideas in the given sources will be analyzed and later be used by students extensively in their writing to formulate an argument and support ideas, as well as in their class discussions to employ sound reasoning and effectively articulate opinions by reacting and referring to the arguments in oral discourse. Typical classwork of ENG 101 contains analysis of texts and videos, discussion sessions, and individual writing assignments.

COURSE AIM

The overall aim of this course is to develop students in all four skills, namely reading, listening, writing, and speaking, for academic purposes and to enhance learner autonomy so that students can transfer these skills to their departmental undergraduate and postgraduate courses and professional lives.

SKILL SETS

RECEPTIVE SKILLS

PRODUCTIVE SKILLS

RECEPTIVE SKILLS	PRODUCTIVE SKILLS
<p style="text-align: center;"><u>READING</u></p> <p>Students will practice smart reading skills to:</p> <ol style="list-style-type: none"> comprehend texts fully (identifying main/supporting ideas, identifying tone, purpose, and audience, recognizing patterns of organization and cohesive devices, guessing meaning from context, text annotation) critically evaluate texts by identifying inferred meanings, arguments, and attitudes, thereby making critical judgments use texts as support in writing by evaluating and synthesizing information from multiple texts 	<p style="text-align: center;"><u>WRITING</u></p> <p>Students will:</p> <ol style="list-style-type: none"> analyze sample academic texts to distinguish features of academic writing analyze writing prompts and produce relevant responses that address a given prompt fully write coherent, logical, organized, and well-developed extended paragraphs free from logical fallacies identify relevant information from different texts to synthesize them by paraphrasing, summarizing, and quoting directly incorporate citations accurately and effectively in writing and give correct references in APA style
<p style="text-align: center;"><u>LISTENING</u></p> <p>Students will practice while listening and note-taking:</p> <ol style="list-style-type: none"> for specific purposes to identify main ideas, supporting ideas/details, as well as implied ideas to recognize the relationship between a recording/video and a reading text to reflect on and react to ideas in a recording/video to evaluate ideas in a recording/video to use them as support in their own writing 	<p style="text-align: center;"><u>SPEAKING</u></p> <p>Students will practice communicating effectively in academic contexts by:</p> <ol style="list-style-type: none"> participating in whole class/group discussions to express and justify their opinions reacting to different ideas to agree/disagree/refute/justify analyzing and synthesizing information from different sources to justify their opinions

COURSE MATERIAL

Albaş, Ö., & Aksoy, E. (2023). *The forefront: Achieving academic success 1* (2nd ed.). Pelikan Publishing.

GRADING

Writing 1	15%
Writing 2	20%
Speaking	20%
Quiz	15%
Participation	10%
Final Exam	20%

Letter Grades

90-100	85-89	80-84	75-79	70-74	65-69	60-64	50-59	0-49
AA	BA	BB	CB	CC	DC	DD	FD	FF

REMINDERS: GRADING

Writing:

- All writing assignments must be written in class. Assignments written elsewhere will not be accepted and will receive a zero.
- Turnitin submission is required for the writing assignments. The instructors will create a Turnitin assignment on Odtuclass for the students to upload their assignments. If a student fails to upload their assignment to Turnitin, it will not be graded. The student will receive a zero for the assignment.

Make-Up Tasks/Exams:

- If a student is absent on the day of a graded task or exam (speaking/writing tasks, quizzes, final exam), they will not be allowed to take a make-up afterward unless they have a valid excuse (medical report, excused absence, etc.). Not attending the classes in which there is a graded task/exam will result in receiving a zero for that task/exam.
- Reports must be submitted within five workdays after the end of the report period. Submissions made later than five days will not be accepted.

ATTENDANCE

Attendance is mandatory for all ENG 101 classes. Students are allowed to miss up to **10 lecture hours** in a semester. Students who miss **11 lecture hours or more** without a valid excuse will fail the course and will receive an **NA** grade.

ACADEMIC INTEGRITY

It is the responsibility of the students to avoid unethical practices. Students who engage in unethical practices, who cheat in examinations, essays, or any other assessable work, and who conspire with others to procure such a result will become subject to disciplinary procedures.

If Turnitin detects plagiarism in a student's submitted work, they will be penalized based on the academic misconduct policy of the Department of Modern Languages. (See <http://www.mld.metu.edu.tr/node/202> for more information).

OTHER ISSUES

For announcements and more information on **English for Academic Purposes I**, please visit <http://www.mld.metu.edu.tr>

To obtain disability-related academic adjustments and/or auxiliary aids, students with disabilities must contact the course instructor and the METU Disability Support Office as soon as possible. No adjustments will be made in graded tasks/exams for those who do not have an accommodation letter given by the METU Disability Support Office. If any student needs any accommodation because of their disabling condition, please visit the website of the METU Disability Support Office: <https://engelsiz.metu.edu.tr>

WEBSITE



TURNITIN



MLD ACADEMIC MISCONDUCT POLICY

