ENG 102 ESSAY CRITERIA

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE: \_\_\_\_\_\_ / 30

Section: ENG 102- \_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **6** | **5** | **4** | **3** | **2** | **1** | **0** |
| **Elaboration****\_\_\_\_ / 6** | * All parts of the prompt are fully addressed
* Ideas are thoroughly developed using appropriate/relevant details, explanations and exemplifications
* Citations are relevant, sufficient in number and chosen effectively to develop the essay
 | * All parts of the prompt are addressed with some room for improvement
* Ideas are generally well-developed using appropriate/ relevant details, explanations and exemplifications
* Minimal redundancy or digression
* Citations are mostly relevant, sufficient in number and chosen mostly effectively to develop the essay
 | ***Contains Features from Both 3 & 5*** | * Most parts of the prompt are addressed but not elaborated well
* Occasional redundancy or digression

**OR*** Almost all the content is taken from the text(s) with limited or no attempt for expressing own voice **OR** Almost all the content is based on student's own opinion, without any citations

**OR*** Citations are not relevant / not sufficient in number / not chosen effectively to develop the essay
 | ***Contains Features from Both 1 & 3*** | * The essay is way below the word limit (such papers get 1-2 from all bands of the rubric)

**OR*** Limited development with minimal or no details, explanations, exemplifications and citations
 | ***Does Not Meet Requirements*** |
| **Language Use****\_\_\_\_ / 6** | * Contains few local grammatical/lexical errors, if any
* Uses a variety of simple and complex structures
* Displays academic sophistication
 | * Contains some grammatical/lexical errors
* Uses a range of structures with an attempt to use complex ones
* Demonstrates a jagged performance (combination of basic errors with accurate, advanced structures)
* May lack academic sophistication
 | * Contains multiple grammatical/lexical errors including systematic ones in basic structures
* Demonstrates little syntactic or lexical variety
 | * Contains numerous errors that interfere with meaning
* Vocabulary is limited
* Sentences are constructed in a simple manner
 |
| **Organization** | **Essay Structure****\_\_\_\_ / 5** | Fully follows the academic conventions:* Title, introduction and conclusion effectively fulfill their purposes
* Thesis statement is well-written and explains the topic effectively
* Body paragraphs are effectively structured
* Paragraphs are proportionate
 | Minor digression from the academic conventions:* Introduction and conclusion mostly fulfill their purposes
* Thesis statement exists with room for improvement

**OR*** Body paragraphs are somewhat structured

**OR*** Paragraphs are somewhat proportionate
 | Major digression from the academic conventions:* Introduction and conclusion fail to fulfill their purposes
* Thesis statement does not exist

**OR*** Body paragraphs are not structured properly

**OR*** Paragraphs are not proportionate
 |
| **Cohesion****\_\_\_\_ / 5** | * Organization of ideas is clear and logical; effective and appropriate use of cohesive devices
* All the citations are effectively integrated
* Student's voice can always be distinguished from the sources
 | * Ideas can mostly be followed; some misplaced sentences; mostly suitable use of cohesive devices

**OR*** Citations distort the smooth flow of ideas at times

**OR*** Student's voice and the sources are inseparable at times
 | * Ideas are hard to follow; little and/or ineffective use of cohesive devices
* Citations are not integrated / distort smooth flow of ideas
* Student's voice cannot be distinguished from the sources
 |
| **Paraphrasing****\_\_\_\_ / 5** |  | Paraphrases are effective:* Completely constructed in student’s own words
* All the information is correct
 | Paraphrases are limited:* Partially constructed in student’s own words

**OR*** Some changes in meaning
 | Paraphrases are poor: * Extensive copying from the source texts

**OR*** Major changes in meaning
 |
| **APA****\_\_\_\_ / 3** |  | **3** |  | **2** |  | **1** |
| - Correct use of required citation conventions | - Mostly correct use of required citation conventions | * Frequent problems in the use of required citation conventions
 |
| **Ground Rules** | \* If the student hasn’t paraphrased but used direct quotations only, give 0 for the paraphrasing band **(applies to final exam only)**\* If there are consistent/frequent problems in mechanics and/or paper formatting, deduct up to 3 points from the overall grade \* If task requirements are not fulfilled (examples: for the essay, the student hasn’t found 2 sources, or for the final exam, hasn’t referred to both texts), deduct up to 3 points from the overall grade |

ENG 102 ESSAY PROCESS CRITERIA

|  |
| --- |
| Documented Outline |
| Submitted on Time, Completed Fully | 1 | 0.5 | 0 |
| Sources Are Attached & Academic/Reliable | 1 | 0.5 | 0 |
| Full Citations Are Included | 1 | 0.5 | 0 |
| **Total** | **\_\_\_\_\_ / 3 Points** |
| First Draft |
| Completed Fully | 1 | 0.5 | 0 |
| Citations Are Included and Well-Used | 1 | 0.5 | 0 |
| **Total** | **\_\_\_\_\_ / 2 Points** |
| Process Total | \_\_\_\_\_ / 5 Points |

Ground Rules:

* The rough draft must be written in class; drafts written elsewhere will not be accepted.
* Time allocated for essay writing is 4 class hours; students who cannot finish the first draft in these 4 hours will **NOT** be allowed to finish it later, even under the supervision of the instructor.

They will also **NOT** be allowed to complete the essay in the final draft; with the exception of conclusion paragraph and reference list.

* If the student has attended NONE of the 4 hours, s/he will get an NA unless s/he has a medical report.
* If the student does not write or submit the essay, s/he will get an NA and therefore will not be allowed to take any other graded component of the course.

**Submission:**

* If the student submits only the rough draft, the rough draft will be graded as the final draft and the grade will be divided by two.
* For every late day in handing in the final assignment, the student will lose 1 pt (out of the total grade)

**Sources:**

* Minimum 3 maximum 6 sources should be used (at least 1 from course materials, 2 from student’s own research)
* A variety of methods for borrowing ideas should be used

**Plagiarism cases:**

* Students who engage in any kind of unethical practices in any stage of this assignment will become subject to disciplinary procedures.

**Turnitin** submission is required for all students for this assignment (see [www.mld.metu.edu.tr f](http://www.mld.metu.edu.tr)/)or student submission assistance). If a student, for any reason, fails to upload his/her essay to Turnitin, it will not be graded, and s/he will receive zero out of 30. If Turnitin detects plagiarism in the essay, the student will be penalized based on the plagiarism policy of Department of

Modern Languages (see [www.mld.metu.edu.tr)](http://www.mld.metu.edu.tr/).