ENG 102 QUESTION-ANSWER TASK RUBRIC

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade : \_\_\_\_\_ / 20**

**Section : ENG 102-\_\_\_\_\_ Converted Grade : \_\_\_\_\_ / 10**

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| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Elaboration** | * All parts of the prompt are fully addressed
* Thoroughly developed using appropriate explanations, exemplifications, and/or details
 | * All parts of the prompt are addressed with some room for improvement
* Generally well-developed with minimal redundancy or digression
 | * All parts of the prompt are addressed but not elaborated well
* Occasional redundancy or digression
 | * Some parts of the prompt are not addressed
* Limited development with minimal examples and explanations
* Some redundancy or digression
 | * Some parts of the prompt are not addressed
* Little development with limited explanations or details
* Frequent redundancy or digression
 |
| **Organization** |  |  | * Organization is clear and logical with effective and appropriate use of cohesive devices
* Student’s stance in relation to the question is explicit
 | * Organization can be followed with some suitable use of cohesive devices
* Student’s stance in relation to the question can be understood with some effort
 | * Organization is hard to follow with little and ineffective use of cohesive devices
* Student’s stance in relation to the question is not evident
 |
| **Language Use** | * Contains few local\* grammatical/lexical errors if any
* Uses a variety of simple and complex structures
* Displays academic sophistication
 | * Contains few grammatical/lexical errors
* Uses a variety of simple and complex structures
* Mostly displays academic sophistication
 | * Contains some grammatical/lexical errors
* Uses a range of structures with an attempt to use complex structures
* May lack academic sophistication
 | * Contains multiple grammatical/lexical errors
* Demonstrates little syntactic or lexical variety
 | * Contains numerous errors that interfere with meaning
* Vocabulary is limited
* Sentences are constructed in a simple manner
 |
| **Paraphrasing** |  | * Completely constructed in student’s own words
* All the information is correct
 | * Mostly constructed in student’s own words (some copying here and there)

OR* Slight changes in meaning
 | * Partially constructed in student’s own words

 OR* Some changes in meaning
 | * Extensive copying from the source texts

 OR* Major changes in meaning
 |
| **APA** |  |  | * Correct use of in-text citation techniques
 | * Mostly correct use of in-text citation techniques
 | * Frequent problems in the use of in-text citation techniques
 |

**Ground Rule:** If the student does not give any in-text reference, give 0 for the APA band; if the student does not paraphrase any texts, give 0 for both paraphrasing & APA bands

\* Local error: Occasional slips that do not hinder communication e.g. making a SVA mistake in a complex sentence once