ENG 102 QUESTION-ANSWER TASK RUBRIC

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade : \_\_\_\_\_ / 20**

**Section : ENG 102 - \_\_\_\_\_ Converted Grade : \_\_\_\_\_ / 10**

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| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| **Elaboration** | * All parts of the prompt are fully addressed
* Thoroughly developed using appropriate explanations, exemplifications, and/or details
 | * All parts of the prompt are addressed with some room for improvement
* Generally well-developed with minimal redundancy or digression
 | * All parts of the prompt are addressed but not elaborated well
* Occasional redundancy or digression
 | * Some parts of the prompt are not addressed

**OR*** Limited development with minimal examples and explanations
* Some redundancy or digression
 | * Some parts of the prompt are not addressed
* Little development with limited explanations or details
* Frequent redundancy or digression
 |
| **Organization** |  |  | * Organization of ideas is clear and logical
* Effective and appropriate use of cohesive devices
 | * Ideas can mostly be followed; some misplaced sentences
* Mostly suitable use of cohesive devices
 | * Ideas are hard to follow
* Little and ineffective use of cohesive devices
 |
| **Language Use** | * Contains few local\* grammatical/lexical errors if any
* Uses a variety of simple and complex structures
* Displays academic sophistication
 | * Contains few grammatical/lexical errors
* Uses a variety of simple and complex structures
* Mostly displays academic sophistication
 | * Contains some grammatical/lexical errors
* Uses a range of structures with an attempt to use complex structures
* May lack academic sophistication
 | * Contains multiple grammatical/lexical errors
* Demonstrates little syntactic or lexical variety
 | * Contains numerous errors that interfere with meaning
* Vocabulary is limited
* Sentences are constructed in a simple manner
 |
| **Paraphrasing** |  | * Completely constructed in student’s own words
* All the information is correct
 | * Mostly constructed in student’s own words (some copying here and there)

**OR*** Slight changes in meaning
 | * Partially constructed in student’s own words

 **OR*** Some changes in meaning
 | * Extensive copying from the source texts

 **OR*** Major changes in meaning
 |
| **APA** |  |  | * Correct use of in-text citation conventions
 | * Mostly correct use of in-text citation conventions
 | * Frequent problems in the use of in-text citation conventions
 |

**Ground Rule1:** If the student does not give any in-text reference, give 0 for the APA band; if the student does not refer to any texts, give 0 for both paraphrasing & APA bands.

**Ground Rule 2:** If the student gets 1 from “paraphrasing”, grade “language use” out of 2.

**\* Local error:** Occasional slips that do not hinder communication e.g. making a SVA mistake in a complex sentence once