# ENG 102 COURSE OBJECTIVES

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| **Reading** | **Writing**  |
| **Goal 1: Read authentic, non-fiction, informative material (news, magazine articles, academic journal articles, extracts from textbooks) and respond to it.****Students will use relevant subskills and strategies of reading to comprehend a text**Objective 1: Understand the key ideas in a text * Select/identify important information in a text
* Recognize the main idea(s) of a text
* Infer the main idea(s) of a text
* Distinguish between different levels of information (main idea, supporting details)

Objective 2: Recognize the relationship between ideas in a text or more than one text* Recognize patterns of discourse organization within texts and how patterns are combined in texts
* Recognize & interpret cohesive devices for linking different parts of a text
* Infer/Identify the relationship between ideas within a text or among multiple texts
* Synthesize information from multiple texts

Objective 3: Identify the writer’s technique* Identify the purpose of the text and the intended audience
* Recognize the attitude/tone of the writer towards the issue in the text
* Recognize the style/register in a text

 Objective 4: Evaluate information from texts by adopting critical reading skills.* Refer to background information
* Distinguish fact and opinion
* Recognize arguments and the nature of evidence
* Compare complementary and conflicting information
* Apply critical reading skills to analyze and evaluate an academic text
* Reflect on and react to ideas in the texts
 | **Goal 1: Students will produce different types of academic texts.**Objective 1: Identify the distinguishing features of academic writing:\* objectivity and subjectivity\* tentative and assertive language structures/patterns\* formal and informal language \* precision\* conciseness\* logical fallacies\* academic vocabulary\* mechanicsObjective 2: Adopt academic writing conventions in their own writingObjective 3: Respond to multipart prompt exam questions in at least one-paragraph long writing.* Understand directive words to comprehend the requirement of the prompts
* Analyze different prompts to plan their responses and organize their answers
* Maintain unity and coherence by using transition signals when writing their responses
* Utilize academic writing conventions in their written answers

Objective 4: produce an essay following the stages of process writing approach.* Brainstorm ideas about a topic/question
* Cluster related ideas and eliminate irrelevant ones
* Outline the ideas to plan their essay
* Write the rough draft and get feedback
* Reflect on the feedback to revise the rough draft
* Produce the final draft

Objective 5: Produce a documented essay (at least 800 words)* Identify the organizational structure (introduction-body-conclusion) of an academic essay
* Write a thesis statement addressing the essay prompt
* Produce well-organized and coherent paragraphs which support and elaborate on the thesis
* Maintain smooth transitions within and between paragraphs
* Integrate citations from multiple sources into the essay using appropriate APA conventions

Objective 6: Engage in research to support their arguments.* Conduct secondary research
* Evaluate sources for reliability and relevance
* Identify reference information
* Annotate information from source texts
* Quote ideas
* Paraphrase ideas
* Summarize ideas/texts
* Synthesize information from multiple sources
* Cite sources using the APA style
* Differentiate between ethical and non-ethical approaches to academic writing as regards plagiarism
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| **Listening****Students will use relevant subskills and strategies of listening to comprehend a text**Objective 1: Understand the key ideas in a video/recording* Understand the main points while listening/viewing

Objective 2: Understand the supporting ideas/details in a video/recording* Identify the examples/explanations/evidence

Objective 3: Evaluate the arguments/ideas presented in a video/recordingObjective 4: React to the ideas/arguments presented in a video/recordingObjective 5: Relate the ideas arguments/ideas presented in a video to the  arguments/ideas in the texts they read (making connections) | **Speaking**Objective 1: Express themselves participating in class discussionsObjective 2: React to the ideas (presented in the course material :texts-  videos)Objective 3: Justify their opinion/arguments in a discussion by providing  examples/ evidence for their arguments/claimsObjective 4: reacting to ideas of other students in class discussionsObjective 5: synthesize information from different sources  |