# ENG 102 COURSE OBJECTIVES

|  |  |
| --- | --- |
| **Reading** | **Writing** |
| **Goal 1: Read authentic, non-fiction, informative material (news, magazine articles, academic journal articles, extracts from textbooks) and respond to it.**  **Students will use relevant subskills and strategies of reading to comprehend a text**  Objective 1: Understand the key ideas in a text   * Select/identify important information in a text * Recognize the main idea(s) of a text * Infer the main idea(s) of a text * Distinguish between different levels of information (main idea, supporting details)   Objective 2: Recognize the relationship between ideas in a text or more than one text   * Recognize patterns of discourse organization within texts and how patterns are combined in texts * Recognize & interpret cohesive devices for linking different parts of a text * Infer/Identify the relationship between ideas within a text or among multiple texts * Synthesize information from multiple texts   Objective 3: Identify the writer’s technique   * Identify the purpose of the text and the intended audience * Recognize the attitude/tone of the writer towards the issue in the text * Recognize the style/register in a text     Objective 4: Evaluate information from texts by adopting critical reading skills.   * Refer to background information * Distinguish fact and opinion * Recognize arguments and the nature of evidence * Compare complementary and conflicting information * Apply critical reading skills to analyze and evaluate an academic text * Reflect on and react to ideas in the texts | **Goal 1: Students will produce different types of academic texts.**  Objective 1: Identify the distinguishing features of academic writing:  \* objectivity and subjectivity  \* tentative and assertive language structures/patterns  \* formal and informal language  \* precision  \* conciseness  \* logical fallacies  \* academic vocabulary  \* mechanics  Objective 2: Adopt academic writing conventions in their own writing  Objective 3: Respond to multipart prompt exam questions in at least one-paragraph long writing.   * Understand directive words to comprehend the requirement of the prompts * Analyze different prompts to plan their responses and organize their answers * Maintain unity and coherence by using transition signals when writing their responses * Utilize academic writing conventions in their written answers   Objective 4: produce an essay following the stages of process writing approach.   * Brainstorm ideas about a topic/question * Cluster related ideas and eliminate irrelevant ones * Outline the ideas to plan their essay * Write the rough draft and get feedback * Reflect on the feedback to revise the rough draft * Produce the final draft   Objective 5: Produce a documented essay (at least 800 words)   * Identify the organizational structure (introduction-body-conclusion) of an academic essay * Write a thesis statement addressing the essay prompt * Produce well-organized and coherent paragraphs which support and elaborate on the thesis * Maintain smooth transitions within and between paragraphs * Integrate citations from multiple sources into the essay using appropriate APA conventions   Objective 6: Engage in research to support their arguments.   * Conduct secondary research * Evaluate sources for reliability and relevance * Identify reference information * Annotate information from source texts * Quote ideas * Paraphrase ideas * Summarize ideas/texts * Synthesize information from multiple sources * Cite sources using the APA style * Differentiate between ethical and non-ethical approaches to academic writing as regards plagiarism |
| **Listening**  **Students will use relevant subskills and strategies of listening to comprehend a text**  Objective 1: Understand the key ideas in a video/recording   * Understand the main points while listening/viewing   Objective 2: Understand the supporting ideas/details in a video/recording   * Identify the examples/explanations/evidence   Objective 3: Evaluate the arguments/ideas presented in a video/recording  Objective 4: React to the ideas/arguments presented in a video/recording  Objective 5: Relate the ideas arguments/ideas presented in a video to the  arguments/ideas in the texts they read (making connections) | **Speaking**  Objective 1: Express themselves participating in class discussions  Objective 2: React to the ideas (presented in the course material :texts-  videos)  Objective 3: Justify their opinion/arguments in a discussion by providing  examples/ evidence for their arguments/claims  Objective 4: reacting to ideas of other students in class discussions  Objective 5: synthesize information from different sources |