ENG 102 ESSAY CRITERIA

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Grade: \_\_\_\_\_ / 20

Section: ENG 102- \_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **6** | **5** | **4** | **3** | **2** | **1** | **0** |
| **Elaboration****\_\_\_\_ / 6** | * All parts of the prompt are fully addressed
* Ideas are thoroughly developed using appropriate/relevant details, explanations and exemplifications
* Citations are relevant, sufficient and chosen effectively to develop the essay
 | * All parts of the prompt are addressed with some room for improvement
* Ideas are generally well-developed using appropriate/relevant details, explanations and exemplifications
* Minimal redundancy or digression
* Citations are mostly relevant, sufficient and chosen mostly effectively to develop the essay
 | ***Contains features from both 3 & 5*** | * Most parts of the prompt are addressed but not elaborated well
* Ideas are somewhat developed
* Occasional redundancy or digression
* Citations are not relevant/not sufficient/not chosen effectively to develop the essay
 | ***Contains features from both 1 & 3*** | * Some parts of the prompt are not addressed
* Limited development with minimal or no details, explanations, exemplifications and citations
* Frequent redundancy and/or digression

**OR*** Almost all the content is taken from the text(s) with limited or no attempt for expressing own voice
 | ***Does not meet requirements*** |
| **Language Use****\_\_\_\_ / 6** | * Contains few local grammatical/lexical errors, if any
* Uses a variety of simple and complex structures
* Displays academic sophistication
* Paraphrases are completely constructed in student’s own words; no changes in meaning
 | * Contains some grammatical/lexical errors
* Uses a range of structures with an attempt to use complex ones
* Demonstrates a jagged performance (combination of basic errors with accurate, advanced structures)
* Mostly displays academic sophistication
* Paraphrases are mostly constructed in student’s own words; slight changes in meaning
 | * Contains multiple grammatical/lexical errors including systematic ones in basic structures
* Demonstrates little syntactic or lexical variety
* May lack academic sophistication
* Paraphrases are partially constructed in student’s own words; some changes in meaning
 | * Contains numerous errors that interfere with meaning
* Vocabulary is limited
* Sentences are constructed in a simple manner
* Lacks academic sophistication

**OR*** Limited sample of student’s own language due to heavy lifting
* Paraphrases are poor; extensive copying from the source texts **OR** major changes in meaning
 |
| **Organization****\_\_\_\_ / 5** |  | Fully follows the academic conventions:* Introduction and conclusion effectively fulfill their purposes
* Thesis statement is well-written and explains the topic effectively
* Body paragraph division is logical, effective and paragraphs are proportionate
* Organization of ideas is clear and logical; effective and appropriate use of cohesive devices
* All the citations are effectively integrated
 | Minor digression from the academic conventions:* Introduction and conclusion mostly fulfill their purposes
* Thesis statement exists with room for improvement
* Body paragraph division is somewhat logical, effective and/or paragraphs are mostly proportionate
* Ideas can mostly be followed; some misplaced sentences; mostly suitable use of cohesive devices
* Citations distort the smooth flow of ideas at times
 | Major digression from the academic conventions:* Introduction and conclusion fail to fulfill their purposes
* Thesis statement does not exist

**OR*** Body paragraph division is ineffective and/or paragraphs are not proportionate
* Ideas are hard to follow; little and/or ineffective use of cohesive devices
* Citations are not integrated / distort smooth flow of ideas
 |
| **APA****\_\_\_\_ / 3** |  | **3** | **2** | **1** |
| - Correct use of required citation conventions | - Mostly correct use of required citation conventions | * Serious problems in the use of required citation conventions
 |
| **Essay Ground Rules** | **1.** If there are consistent/frequent problems in **mechanics** and/or **paper formatting**, deduct up to 2 points from the total grade. **2.** If **task requirements** are not fulfilled (examples: the student hasn’t used 2 outside sources OR hasn’t used a combination of borrowing methods), deduct up to 4 points from the total grade. |
| **Final Exam****Ground Rules** | **1.** If there are consistent/frequent problems in **mechanics** and/or **paper formatting**, deduct up to 2 points from the total grade. **2.** If the student hasn’t used **both sources**, deduct 4 points from the total grade.**3.** If the essay is **below 250 words**, give 1 out of 20. |

ENG 102 ESSAY PROCESS CRITERIA

|  |
| --- |
| Documented Outline |
| Submitted on Time, Completed Fully | 1 | 0.5 | 0 |
| Sources Are Attached & Academic/Reliable | 2 | 1 | 0 |
| Full Citations Are Included | 2 | 1 | 0 |
| Total | \_\_\_\_\_ / 5 Points |

Ground Rules:

* The rough draft must be written in class; drafts written elsewhere will not be accepted.
* Time allocated for essay writing is 4 class hours; students who cannot finish the first draft in these 4 hours will **NOT** be allowed to finish it later, even under the supervision of the instructor.

They will also **NOT** be allowed to complete the essay in the final draft; with the exception of introduction or conclusion paragraph, and the reference list.

* If the student has attended **NONE** of the 4 hours or does not write or submit the essay, s/he will get 0 out of 20 unless s/he has a medical report.

**Submission:**

* If the student submits only the rough draft, and not the final draft, s/he only gets points out of 20 for the rough draft; the grade for the final draft will be 0.
* If the student submits only the final draft, without the rough draft, the instructor grades the final draft out of 20 and divides the score into 2.
* For every late day in handing in the final assignment, the student will lose 1 pt (out of the total grade)

**Sources:**

* Minimum 3 maximum 5 citations should be used (at least 1 source from course materials, 2 sources from student’s own research)
* A variety of methods for borrowing ideas should be used.

**Plagiarism cases:**

* Students who engage in any kind of unethical practices in any stage of this assignment will become subject to disciplinary procedures.

**Turnitin** submission is required for all students for this assignment (see [www.mld.metu.edu.tr f](http://www.mld.metu.edu.tr)/)or student submission assistance). If a student, for any reason, fails to upload his/her essay to Turnitin, it will not be graded, and s/he will receive 0 (zero) out of 20. If Turnitin detects plagiarism in the essay, the student will be penalized based on the plagiarism policy of Department of Modern Languages (see [www.mld.metu.edu.tr)](http://www.mld.metu.edu.tr/).