

ENGLISH FOR ACADEMIC PURPOSES I IVERSITY ENG 101

MIDDLE EAST TECHNICAL UNIVERSITY DEPARTMENT OF MODERN LANGUAGES

Course Code	6390101
Academic Year	2021-22 Fall Semester
Instructor's Name	
E-Mail	
Office	
Office Hours	

COURSE DESCRIPTION

COURSE AIM

COURSE OUTLINE

English for Academic Purposes I is an introductory course that aims to equip students with the basics of reading, writing, speaking, and listening skills that are essential for academic life. Following a discovery learning approach, the course is designed to help students gain insight into text organization, APA style for referencing, idea development, cohesion and coherence, style and register of any given academic source as well as prompt analysis and formulating a response in line with the given prompt. In conjunction with a focus on academic conventions and style, the course also intends to develop the students' critical thinking skills, encouraging critical evaluation and analyses of the academic texts. The ideas in the given sources will be later used by students extensively in their writing to formulate an argument and support ideas, as well as in their class discussions to employ sound reasoning and to effectively articulate opinions by reacting and referring to the arguments in oral discourse. Typical classwork of ENG 101 contains close reading of texts and discussion sessions, analyses of listening passages and selected videos, individual and/or group presentations and individual writing assignments where the students practice all three stages of writing, that is prewriting, writing, and rewriting.

The overall aim of this course is to develop students' academic writing skills through reading, listening, and speaking, which serve as input for writing.

PRODUCTIVE SKILLS	RECEPTIVE SKILLS					
WRITING Students will: 1. analyze sample academic texts to distinguish features of academic writing such as style, formal grammar and vocabulary, concision, discourse markers and avoiding logical fallacies 2. analyze writing prompts and produce relevant responses that address a given prompt fully 3. write coherent, logical, organized, and well-developed paragraphs by following stages of process writing 4. incorporate citations accurately and effectively in writing by identifying relevant information from different texts and synthesizing them and by paraphrasing, summarizing and quoting directly from outside sources	READING Students will practise reading a text: 1. to comprehend it fully (identifying main/supporting ideas, identifying tone, purpose, and audience, recognizing patterns of organization and cohesive devices, text annotation, guessing meaning from context) 2. critically by identifying inferred meanings, arguments, and attitude, distinguishing between facts and opinions, and evaluating information to make critical judgments 3. to use it as support in writing by evaluating and synthesizing information from multiple texts					
SPEAKING Students will practise communicating effectively in academic contexts by: 1. participating in discussions 2. expressing and justifying their opinions in whole class/group discussions/debates 3. reacting to different ideas to agree / disagree / refute / justify 4. analyzing and synthesizing information from different sources to justify their opinions 5. giving short individual or group presentations	LISTENING Students will practise: 1. listening for a specific purpose 2. listening for main ideas and supporting ideas/details 3. listening for implied ideas 4. listening and note-taking 5. recognizing the relationship between a recording/video and a reading text 6. reflecting on and reacting to ideas in a recording/video 7. evaluating ideas in a recording/video to use them as support in their own writing					

COURSE MATERIALS

All course booklets are available on odtuclass.

Writing	25%	Letter Grades										
Speaking	20%	Г	90-100	85-89	80-84	75-79	70-74	65-69	60-64	50-59	0-49	
Quiz	25%											
Final Exam	20%		AA	BA	BB	СВ	CC	DC	DD	FD	FF	
Participation	10%											

Writing:

- All drafts of the writing tasks <u>must be written within the time period specified by your instructor.</u> If you do not submit your work on time, you will <u>not</u> be allowed to write it afterwards unless you have an official medical report. Not submitting the written task will result in receiving 0 (zero) for that assignment.
- <u>Turnitin submission is required</u> for the writing assignments. Your instructor will create a task on odtuclass for you to upload your assignment.
- If you fail to upload your assignment to turnitin.com, it will not be graded. You will receive **0** (zero) for the assignment.

Final Exam:

You will not be given a make-up for the final exam unless you have an official medical report. Not taking the final exam will result in an <u>NA</u> grade.

It is your own responsibility to catch up with the class and to make up for any work done during your absence. Missing the class does not excuse you from not turning in assignments. You will <u>not</u> be given a make-up if you miss any in-class graded task without a medical report.

It is the responsibility of students to avoid unethical practices. Students who engage in unethical practices; who cheat in examinations, essays, or any other assessable work; and who conspire with others to procure such a result will become subject to disciplinary procedures.

If turnitin.com detects plagiarism in your submitted work, you will be penalized based on the plagiarism policy of Department of Modern Languages. (See <u>http://www.mld.metu.edu.tr/node/202</u> for more information).

For announcements and more information on English for Academic Purposes I, please visit http://www.mld.metu.edu.tr

To obtain disability related academic adjustments, students with disabilities must contact the course instructor and the METU Disability Support Office as soon as possible. If you need any accommodation because of your disabling condition, please visit the website of METU Disability Support Office: <u>https://engelsiz.metu.edu.tr</u>







MLD PLAGIARISM POLICY

GRADING

REMINDERS