ENG 101-102 DEBATE/DISCUSSION RUBRIC

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1** |
| ***Quality of arguments*** | Uses very strong and persuasive arguments Always responds to opponent team’s arguments effectively | Uses many strong and persuasive arguments  Usually responds to opponent team’s arguments effectively | Uses some strong and persuasive arguments Sometimes responds to opponent team’s arguments effectively  | Uses few strong & persuasive arguments Rarely responds to opponent team’s arguments effectively  | Uses no real arguments Unable to respond to opponent team’s arguments |
| ***Delivery & Style*** |   |  | Always uses appropriate tone of voice, gestures & eye contact Always speaks fluently Always responds respectfully & listens attentively | Sometimes uses appropriate tone of voice, gestures & eye contact Speaks hesitantlySometimes responds respectfully & listens attentively | Unable to use appropriate tone of voice, gestures & eye contact Speech lacks fluencyDoes not respond respectfully or listen attentively |
| ***Language*** |  |  |  | Sufficient use of a variety of target language expressions Uses correct grammar & pronunciation | Limited use of the target language expressions Major problems with grammar & pronunciation |

 **TOTAL: (10) \_\_\_\_÷ 2 = \_\_\_\_\_\_\_**

* **If a student dominates most of the discussion, deduct 1 pt. from the Delivery & Style band.**
* **Zero can be given in any/all of the bands above if the student does not show any understanding of the task or**

**attempt to fulfill the task requirements.**