**ENG 102-Long Text Summarizing Rubric**

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| --- | --- | --- | --- | --- |
|  | **3** | **2** | **1** | **0** |
| **Content** | - Effectively provided thesis statement and topic sentences from body paragraphs  - Did not include majors/minors, personal or irrelevant ideas; objective | -Included the thesis statement and topic sentences  BUT  - Included few majors/minors/ personal ideas | - Omitted one or more of the topic sentences  AND/OR  - Included some majors/minor details  AND/OR  - Made extensive use of personal ideas | - Misunderstood the topic and/or the task  AND/OR  - Made extensive use of personal ideas |
| **Structure** |  | -Kept the original sequence of ideas, the ideas flow smoothly, well-organized | - Changed the sequence of ideas, AND/OR  - Had some jumpiness in the flow | - Didn’t have smooth flow |
| **Language and Mechanics** | - Effectively paraphrased the ideas  - Correctly used language, punctuation, and spelling | - Had occasional mistakes in paraphrase  AND/OR  -Had occasional grammar, punctuation or spelling mistakes | - Lifted big chunks from the original texts  AND/OR  -Had major language mistakes | - Not attempted to paraphrase  AND/OR  - Had very limited command of language |
| **APA** |  | - Correctly used APA: not a single mistake acceptable (be it punctuation, in-text component or organization) | - Forgot or misplaced a component of the in-text reference AND / OR added an extra, irrelevant component or punctuation | - Not included in-text reference |

**\*If the student receives 0 from content, give 0 from all other bands (0 out of 5) \_\_\_\_\_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_/ 5**

**ENG 102-Synthesizing Rubric**

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| --- | --- | --- | --- | --- |
|  | **3** | **2** | **1** | **0** |
| **Content**  **Structure**  **Language** | - Showed the relationship between the ideas accurately  AND  - Included all the main points and supports in both excerpts  AND  - Paraphrased all points effectively  -Effective use of grammar and vocabulary  AND  - Did not include personal/ irrelevant ideas/comments | - Showed the relationship between the ideas accurately  BUT  - Included all the main points and supports in both excerpts with slight distortion  AND/OR  - Paraphrased all points with minor mistakes  -Some mistakes in grammar and vocabulary  AND/OR  - Included few personal ideas/ comments | - Showed the relationship between the ideas (using a grammatically wrong linker)  AND/OR  - Included incorrect supports AND/OR does not include some supports  AND/OR  - Paraphrased with major mistakes AND/OR direct lifting  -Frequent mistakes in grammar and vocabulary  AND/OR    - Included a lot of personal/ irrelevant ideas/comments | - Misunderstood one OR both of the excerpts  AND/OR  - Did not paraphrase one or any of the excerpts. |
| **APA** |  | - Gave correct in-text reference for both sources: not a single mistake acceptable (be it punctuation, in-text component or organization) | - Made a mistake in one or both of the in-text references  OR  - Gave correct in-text reference for only one of the sources | - Did not give in-text reference  OR  - Gave in-text reference for only one of the sources and it is wrong/ incomplete |

**\_\_\_\_\_\_\_\_\_/ 5**

**\* If the student receives 0 from content, give 0 from all other bands (0 out of 5)**