

A closer look at long sentences EXERCISES

PART I. Answer the following questions according to the information in the sentence below.

It is argued that an IQ test which aims to measure an individual's ability to perform intellectual operations such as reasoning and problem solving cannot be devised* without cultural bias* which reflects the culture of the test makers and that the test takers from the same culture (as the test makers) would score higher on such a test than test takers from a different culture with equal intelligence.

**bias: tendency or inclination to lean in a certain direction, which prevents an objective judgment of an issue or situation.*

**to devise: to form, plan, design, create or invent (a complex procedure, system, or mechanism) by careful thought.*

1. What is argued?

a. and b.

2. What is the test maker's effect on an IQ test?

3. Which two test takers are compared?

4. According to the information in the sentence, which test taker would score better?

PART II. Put the chunks into correct order to create a meaningful sentence. The first chunk has been given.

--- that have been killed with a solution

--- some vaccines

--- contain disease-causing microorganisms

--- containing formaldehyde

--1-- Providing immunity to specific diseases,

--- , such as ones that fight influenza, typhoid fever, and cholera,

.....
.....
.....

PART III. Combine all of the following sentences to make one long complex sentence.

Step 1: Turn the underlined parts into relative clauses (using *who*, *which*, *that*, etc).

Step 2: Reduce the **bold** parts in your relative clauses.

Note: Use linkers (such as *and*) and punctuation marks (such as *colon* : and *comma* ,) where necessary.

Calculus **is** the mathematical study of change. Calculus has two major branches. (Use *colon* :)

Differential calculus **concerns** the rates of change and the slopes of curves.

Integral calculus **concerns** accumulation of quantities, and the areas under and between curves.