

A Closer Look at Long Sentences

EXERCISES

PART I. Answer the questions according to the information in the sentence below.

Whereas literature in the first half of the eighteenth century in America had been largely religious and moral in tone, by the latter half of the century the revolutionary fervor* that was coming to life in the colonies began to be reflected in the literature of the time*, which in return served to further influence the population.

*fervor: spirit; passion

*time: period

1. Literature in the first half of the eighteenth century in America was
However, in the second half of the century, it was affected by
2. What (in return) served to further influence the population?

PART II. Put the following chunks in correct order to form a meaningful sentence.

- that later became the 'Hope Diamond'
- who built the Taj Mahal in memory of his beloved wife
- and
- was first known to be owned by Shah Jahan
- was mined in India sometime before the middle of the seventeenth century
- the 112-carat blue stone

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PART III. Write one long complex sentence using all of the simple sentences below. Show *purpose* using 'so(that)'. Avoid unnecessary repetition of words and/or phrases. Use punctuation marks and linkers (and, or, but, etc.) if necessary.

Elizabeth Cochrane Seaman was an American journalist at *New York World*.

Elizabeth Cochrane Seaman wrote under the pen name *Nellie Bly*.

Elizabeth Cochrane Seaman pretended to be a thief.

Purpose: Elizabeth Cochrane Seaman *would* get arrested.

Elizabeth Cochrane Seaman *would* see for herself how female prisoners were really treated.

(Adapted from *Longman Preparation Course for the TOEFL Test* written by Deborah Phillips)