Transitions and Organizational Patterns Part 1

Writers don't let their thoughts wander aimlessly. They think logically. They organize details in patterns. In the written language these patterns help you follow ideas more easily and, therefore, improve your understanding of the text. Authors use transition words and phrases to create patterns within their writing. The following are common patterns of organization and transitions used in writing.

<u>Time Order/Process Pattern</u> Ideas or events are presented in the order they occur. Sequences are told through dates, times, or numbers. Processes are explained through steps or stages.

Time Order/Process Transition Words: first, second, later, next, as soon as, after, then, finally, meanwhile, last, during, when, by the time, over time, until, step, stage, method, procedure, how to

Example: When Althea first began to drink, she just did not realize the risks she faced. Over time, her drinking slowly but surely took total control of her life.

The transition words when, first, and over time indicate a sequence in Althea's life.

<u>Listing Pattern</u> Items are named or listed as the details, and the order of the details is not important.

Listing Transition Words: first, second, third, another, also, too, finally, several, numerals (1,2,3), letters (a,b,c)

Example: One way to overcome boredom is by turning on the television. Another way is to read a good book.

The author is presenting a list of two ways to overcome boredom. The transition words *one* and *another* indicate the two ways.

<u>Addition Pattern</u> This pattern is actually a form of listing. Changing the order of the details does not change their meaning. Transitions of addition indicate that the writer is using a second idea along with the first one. The writer presents an idea and then adds other ideas to deepen or clarify the first idea.

Addition Transition Words: furthermore, additionally, also, besides, further, in addition, moreover, again, and, final, first of all, first, second, third, next, last of all

Example: Weightlifting builds and tones muscles; it also builds bone density.

The author first tells that weightlifting does two things: builds and tones. (Note – the order could be changed to tones and builds) Then the author wants to give additional information. The transition word also indicates another benefit of weightlifting.

<u>Definition Pattern</u> A definition is given to explain a new, difficult, or special term. Examples are provided to clarify the definition.

Definition Transition Words: consists of, is a term that, involves, is called, is characterized by, that is, occurs when, exists when, are those that, entails, means, for example, such as

Example: Repression is the mind's power to block fearful thoughts, impulses, and memories. *For example*, a person may repress or forget painful childhood memories.

In the first sentence, the definition of repression is given. The second sentence provides an example of repression to help you better understand the meaning. (Note the transition *for example*.)

<u>Generalization and Example</u> In this pattern the author gives a general statement or idea that is supported by one or more examples. In this pattern look for a topic sentence that is supported by one or more examples. The generalization statement is not always the first sentence.

Generalization/Example Transition Words: for example, to illustrate, such as, for instance, including, typically, an illustration

Example: Food labels provide important information. *For example*, the label on Rich Harvest Sweet Dark Whole Grain bread states that one slice has 120 calories.

The first sentence is a generalization about food labels. The transition *for example* gives a specific example that supports the general statement.

<u>Classification Pattern</u> Ideas are sorted into smaller groups and then the traits of each group are described. Because the groups are listed, transitions of addition are used in this thought pattern along with transitions that indicate groups.

Classification Transition Words: type, group, varieties, kinds, divisions

Example: Internet users have *two types* of access choices for surfing the Web. The *first type* of access to the Internet is the old-fashioned phone line. The *second type* of access is high-speed broadband through the TV cable or high-speed DSL through fiber optic phone lines.

The author is telling about two types of Internet access. Each type is identified by the transition words *first type* and *second type*.

<u>Comparison-and-Contrast Pattern</u> This organizational pattern emphasizes the similarities or differences between two or more items. In comparison, writers show the way two or more ideas are the same; in contrast, writers show the way two or more ideas are different. The focus can be on just similarities or just differences or a combination of both.

Comparison Transition Words: likewise, in comparison, to compare, resembles, is similar, in the same way, as well as, like, correspondingly, just as

Example: There are *similar* safety features on all the cars in the showroom.

The transition word *similar* indicates that all of the cars have the same safety features, so which ever car the buyer chooses should not be lacking in safety features.

Contrast Transition Words: in contrast, on the contrary, although, even though, similarly, however, on the other hand, as opposed to, whereas, instead, in spite of, different, differs from

Example: Mike studied and made a passing grade. Joe, however, didn't study and failed.

The transition word *however* shows the contrast between the two students; one passed, and one failed.

Combination Example: Mary, *like* her sister, has brown hair. *However*, the two *differ* when it comes to eye color.

The transition word *like* shows how Mary and her sister are the same; they both have brown hair. The transition words *however* and *differ* indicate that the sisters do not have the same color eyes.

Spatial (or Space) Order Pattern This pattern describes physical location or position in space.

Spatial Order Transition Words: above, below, besides, between, next to, in front of, behind, inside, outside, opposite, within, nearby, over, under

Example: Drivers should sit 10 to 12 inches from the steering wheel to allow the air bag to inflate *toward* the chest and *away* from the face and neck.

The transition words toward and away give a clear image of how the driver should be seated.

<u>Cause and Effect Pattern</u> This pattern describes or discusses an event or action that is caused by another event or action.

Cause-Effect Transition Words: therefore, hence, for this reason, since, leads to, creates, yields, stems from, produces, for, because, as a result, due to, thus, so

There are four possible relationships:

Single Cause – Single Effect *If* you are caught speeding, *then* you will get a ticket.

Single Cause - Multiple Effects High fuel costs *result in* higher food prices, loss of jobs, and individual hardship.

Multiple Causes – Single Effect Survey, question, read, recite, and review *lead to* good comprehension.

Multiple Causes – Multiple Effects It was raining and I missed my ride; *therefore*, I got soaked and missed my test.

Notice how each of the transition words in italics indicates the result of an action.

Practice Exercises

Read the following thesis statements. Choose one of the patterns of organization from the box that best describes the pattern the author will follow. Use each choice once.

	a. Comparison c. Definition and Example e. Time order g. Listing b. Spatial d. Cause and Effect f. Classification h. Generalization						
1.	During the election the candidate will make a number of campaign stops throughout the United States.						
2.	Managers experience several different personnel problems that must be solved before a business can work effectively such as tardiness, poor performance, and inappropriate computer usage.						
3.	Just as we relate to others based on their personality traits, we tend to interact with our personal computers based on their performance.						
4.	Acrophobia is an intense, unreasonable fear of high places; for example my sister is unable t go above the third floor of any building without feeling enormous anxiety.						
5.	A mother's use of alcohol during pregnancy can lead to birth defects in her unborn child.						
6.	Wetlands is a general term that includes several types of vital links between water and land						
7.	Within a rainforest there are four layers of growth starting on the ground and moving up through the trees.						
8.	Tyler's intelligence and energy allows him to excel in a variety of areas such as sports, academics, and community service.						

More Practice Exercises

Determine the pattern of organization used for each sentence. Then fill in the blanks within the sentence with transition words from the box. Use each choice once.

Transition Words				
for example type	furthermore even though	just as when	so between	

Patterns of Organization

definition and example cause and effect		spatial time order	contrast comparison	classification addition	
1.	her birthday. Pattern of Organizat			oungee jumping to cele	brate
2.	Distance education is le the classroom, building, distance learning course Pattern of Organizat	or site;es.	, online c		
3.	Isabella wanted to beco York City. Pattern of Organizat	•		she move	d to N
4.	Jealousy destroys a frie forest. Pattern of Organizat			nly as a wildfire consun	nes a
5.	The best course of actio learn from it, and avoid Pattern of Organizat	making it again.		s made a mistake is to	admit
6.	Pilates develops a stron vertebra. Pattern of Organizat		,	pace	_each
7.	Research has shown the esophagus are connecte link between cigar smok Pattern of Organizat	ed to cigar smoking king and cancer of	Jthe pancreas.		
8.	During an episode of ac	ehavior.	ommonly displays a	distinctive pattern or	

Answers: I. Even though, contrast; λ . for example, definition and example; λ , so, cause and effect; λ , just as, comparison; λ , when, time order; δ . between, spatial; λ . furthermore, addition; δ , type, classification

Additional Practice Exercises

Write two sentences using the words given for each type of transition.

<u>Addition</u> – another, moreover
1
2
<u>Time</u> – following, then
1
2
Contrast- on the other hand, unlike
1
2
<u>Comparison</u> – equally, similar
1
2
<u>Example</u> – for instance, to illustrate
1
2
<u>Cause- Effect</u> – because, reason
1
2
<u>Classification</u> – type, group
1
2
Conception and Everage for everage auch
<u>Generalization and Example</u> – for example, such as 1
2

Fill in each blank with a transition from the box. Use each transition only once. Then tell what pattern of organization is used.

after finally	first	second	third
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Steps to Stop Sexual Harassment

have sexu several sto may be the record the making you about wha	ally harassmeeps you can to be first time the eevent. Having our case. (3) at happened.	ent policies in ake. (1) ne person hang a record (4)	s ever been to of exactly wha, comp	I feel you are back the hara bld such behaving to occurred (and blain to a higher that you	exual attention. Most copeing sexually harassed asser to stop. Be clear a cor is wrong. (2)d when and where) will reauthority. Talk to you have not done anything lowever, you should fee	, there are and direct. This, be helpful in ur manager ng wrong. You
-	eping silent.		ben	ig narassea. Ti	iowever, you should rec	i productiat you
	-0	onatelle, <i>Ac</i>	cess to Health	, 7 th ed., pp. 10	09-110.	
6. What p	attern of orga	nization is u	sed in this par	agraph?		
	difference	des	pite	however	in contrast	
can follow story and imagination A movie, (several chara must follow jon. Each read (10)	acters and plust a few chaler of a book	lot lines, but a aracters or one can create a can offer only	movie usually e plot line. The different mental the vision of t	and words of the charace has less than two hour e final (9)al picture of the charact he director and actors.	s to tell the is one of ters and scenes.
The	ese kinds	kinds	one type	two kinds	another type	
			Laws That	Protect Childr	en	
(13) (14) will put pa rewards p South Car leave the supposed	arents in jail for arents for har olina and Cali unwanted chi to lead to bet	_deal with p of law pur or several ye nding their u fornia, have d at a churc ter treatmer	arents who arnishes neglect. Pears if they leat inwanted child "safe haven" is or hospital was for the unwanted child in the unwanted safe.	e unable to cope Several state ve or abandon ren over to aut laws. (16) without being clanted children.	of laws. Both be with the pressures of s, such as Georgia and a child. (15) horities. A number of s of laws a harged with a crime. T	Massachusetts,of law states, such as allow parents to hese laws are